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Session:

*Schooling at the Library:
Learning through the School Library*

by the MPI-DGSI Project



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biblioteche & formazione

dalla information literacy alle nuove sfide
della società dell'apprendimento



Sala Volta

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Schooling at the library: learning through the school library

Parallel Session by the "Biblioteche nelle scuole" Project

Ministry of Education, General Directorate for Information Systems (MPI, DGS)
with Caspur, Cilea and Cineca

Chair Luisa Marquardt

Opening MPI DGS

Lourense H. Das

(Secretary of IFLA School Libraries and Resource Centres Section; IASL Europe Director; ENSIL Coordinator)

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(University of Padua and AIB, CNBS)

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(Kalsbeek College, Woerden, NL)

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ABSTRACTS

Lourense Das

(IFLA SLRCS, IASL Europe, ENSIL)

School libraries are just libraries..... or what?

The past years a (r)evolution in educational systems has taken place in Europe and beyond. Independent learning and new digital tools are implemented and together with the attitude of pupils towards these new tools, schools and school libraries are changing rapidly. Consequently this will change the role of the school librarian and the teacher in the learning process and will ask for new cooperation models between school librarians and teachers.

The situation of school libraries in Europe differ from country to country but in general they are not considered as the trendsetters in school librarianship.

School libraries in general and more specifically in Europe are facing a big challenge: strengthening and defining their position for the 21st century.

Donatella Lombello

(University of Padua and AIB, CNBS)

Teaching information literacy: the experience of the School of primary education at the University of Padua.

Motivating the pre-school and primary school teachers-to-be to promote the *information literacy* in their pupils means motivating them to acquire a methodological-didactic habit in order to innovate the teaching-learning relationship, means providing them with the toolkit useful to promote the "warm research" within the school library, and to encourage the pupil-researcher's protagonism in the knowledge building and co-building process.

The study of *information literacy* methodological model, and the information research process implementation that come from related paradigms represent the experience carried out during the last four years at the Padua University, within the teaching of "Reading education and library management" at the School of Primary Education, experience enhanced specially after the international meeting *Inciampare nel problema. Il processo di ricerca dell'informazione nella biblioteca scolastica multimediale* (January 2003).

Starting *information literacy* at a pre-school level seems a successful pedagogical bet, that allows pupils to be introduced to the love for researching, using the library services and resources in a competent.

Helen Boelens

(Kalsbeek College, Woerden (NL))

"Imagine...You may say I'm a dreamer, but I'm not the only one": The school library and information centre at the heart of the learning process and as an integral part of the learning environment.

This paper explains the need, in secondary schools, for a school library and information centre at the heart of the learning process and as an integral part of the learning environment. The school leadership at the Kalsbeek College in Woerden, the Netherlands, has recognised this need. Thanks to this vision, the KILM (Kalsbeek Information Literacy Matrix) is now being implemented in an interdisciplinary way, throughout the entire school, making use of the modern facilities of the school library and information centre and the interdisciplinary skills of the school librarian and information specialist. This paper give details of the facilities which are available at the Kalsbeek College and the describes the way in which the KILM has been implemented.

Liboria Pantaleo and Marta Marchi
(Scuola Arcobaleno, 8^a Direzione Didattica di Padova; Padua "Biblioscuole" Network)

School room - School library: a round-trip.

The library as a starting and arrival point of various teaching and curriculum-related activities, a space where the need for knowledge and education is recognized, a place where the pleasure of learning is welcomed. A library that contributes in designing an educational voyage that starts from it, and goes back to it, focused on a child's ability to recognize his/her own cultural and informational needs. A voyage that starts just from the space and facilities of the library itself, that goes on, into the classroom with the development of information skills, initially outlined, and goes back to the starting point to refine the competencies, and export them in different contexts.

Loredana Perego and Giancarla Pizzato
(Comprehensive School of Camisano Vicentino and Vicenza School Library Network)

Information literacy at the middle school. The school library as a learning environment

The Camisano Vicentino Middle School Library has taken shape of a learning environment since the very first approach to the library and its services. The friendly space holds a complex of organization and potential services which pupils are to be initiated to: the library skills learning offers to our young users the familiarity and naturalness of 'being at the library', where they learn to find what they need. The Comprehensive School curriculum starts with the pre-school, and involves progressive objectives and activities. These are aimed at loving reading and the information seeking methodology. At the middle school level, a pluriennial information skills path is developed: from the textbook exploration to the library shelf exploration, from a guided inquiry with the webquest, to the research process with a conceptual map, pupils start to get the research habit, as a complexity. To set up the related activities, the Vicenza School Library Network (www.rbsvicenza.org), which the School belongs to, represents a reference and learning environment.

Alessandra Carassiti and Anna Marini
(Cilea, Segrate - Milan)

The "Biblioteche nelle Scuole" Educational Programs and Materials

The SBN (the National Library Service) education and specialization program for school librarians (the "Program") has a central part within the *'Biblioteche Nelle Scuole'* project. In such a co-working environment, it is very important to develop new high-quality content packaging methods which deliver appropriate tools and specific knowledge.

The Program is addressed to numerous and diverse groups of people located throughout the Country, which in itself has significant organisational and structural implications. These have determined the design of not only a user-friendly access format, but also the learning and support programs.

On one hand, we have created modules made up of *'learning objects'* which are SCORM-compliant, interactive, exhaustive and adaptable to specific objectives. These are always accessible in the Program's self-study mode, allowing a complete independence by the user. On the other hand, we have identified clear steps for the learning process which are accompanied by a support system, able to respond to a wide range of differing needs.

Ugo Contino
(Caspur, Rome)

The on-site education within the Lazio school libraries

The on-site educational meetings, held during 2006, represented for the school librarians an occasion of professional development, but also comparison and competencies exchange, sharing experience and information. Weaknesses, strenghts, expectations, and perspectives, that came up during the "Biblioscuole" Path B, are shown here, also for further development.

Francesca M. Emiliani and Marilena La Placa
(Cineca, Casalecchio di Reno - Bologna)

Strategies and tools for the "Biblioteche nelle Scuole" Community

The partecipants in the "Biblioteche nelle scuole" Project, mainly teaching and non teaching staff of schools - at every level - who is involved in the school library management, were already forming a community of practice (CoP). By definition, a CoP is in fact a whole of individuals with a shared heritage - in this case the teaching and school library experience - who are committed in aiming at a shared objective (linking the school library to the local community to foster the student's learning). Cineca in collaboration with Cilea and Caspur has provided the necessary tools to reinforce the "Biblioscuole" community membership feeling, and has managed the help services so that a collaborative climate has been set up. The portal and the e-learning environment

are the virtual place where the community was born and has grown up. The "Forum", "Blog", "Display Stand", "Documental Spaces" and "Thematical Areas" have been the tools most used. Sharing their experience and competencies, the participants, during the three years of the project, have created a virtuous circle that has fostered the personal and professional development non only of the teachers/school librarians, but also of the co-ordinators and technical staff involved in the Project.

Gabriella Colla
(USR Piemonte, Turin)

The school library in the lifelong learning perspective

The level of the school library development is analyzed here in a perspective of a multicultural society in an ongoing change, education and training process of each individual, the reader. The contribution is based on the reflections that came up from the International Seminar, organized by the Regional School Authority (USR) for Piemonte, in collaboration with the "Goethe Institut" and the "Centre Culturel Français" of Turin, "How much Europe is there in the school library?", held in Turin 27 Ottobre 2007.

SPEAKERS (in alphabetical order)

Helen Boelens is the Chief Librarian and Information Specialist at the Kalsbeek College, Woerden, the Netherlands. She is also a PhD research student at the School of Lifelong Learning and Education, Middlesex University in London. She is a founding member of the European Network for School Libraries and Information Literacy (ENSIL), a member of the LWSVO (Landelijke Werkgroep Schoolmediathecarissen Voortgezet Onderwijs) and a member of the NVB (Dutch Association of Librarians).

Alessandra Carassiti (carassiti@cilea.it) works as an IT assistant at CILEA in the Services for Libraries and Electronic Editors unit. Within the "Biblioteche Nelle Scuole" project she provides the learning process management with assistance and support.

Gabriella Colla (USR Piemonte, Torino, gabri.colla@libero.it) is the referee of the Library Project, at the Regional School Authority for Piemonte, and of reading promotion projects, such as "Bibliotecando" in collaboration with the Turin Book Fair, and "To read or not to read?", about the youngsters' reading assessment. She also co-ordinates several working groups ("School Archives", in collaboration with the "Soprintendenza Archivistica del Piemonte e della Val d'Aosta"; "Nucleo Europa", UE quality certification, "European Label"). She is a member of the Piemonte Regional Committee on quality "Gold", Leonardo Project assessor, member of the National MPI/RAI Committee "Divertinglese" (i.e., EnjoyEnglish).

Ugo Contino (contino@caspur.it), physicist, has been on charge of CASPUR since 2002 as the Library Automation Services Department Director. He is also the responsible of CASPUR activities within the "Biblioteche nelle Scuole" Project.

Lourense H. Das (iasl@meles.nl), graduated in library sciences (BA) in 1976. Since then, she has worked in various schools or educational libraries. In 1996, she founded Meles Meles School Library Service, a private consultancy company for school libraries and school librarians. Lourense has been the policy officer for the Dutch Organisation for School librarians in Secondary Schools (LWSVO) for 5 years. She is currently the executive officer for the Netherlands Association for Library, Information and Knowledge Professionals (NVB). Since 2003, she is coordinator of ENSIL (European Network for School Libraries and Information Literacy, www.ensil.eu) and Director Europe for IASL (www.iasl-slo.org). Since 2005 she has been nominated secretary of the IFLA School Libraries and Resource Centres Section.

Francesca Emiliani (f.emiliani@cineca.it) has been on charge of Cineca since 1998 within the Information Management and Analysis Department. She edited several institutional projects such as the "Normeinrete" [Laws-net] portal. She has been the e-learning activities responsible since 2000 and coordinates the Sinfodia platform implementation.

Marilena La Placa (m.laplaca@cineca.it) has been on charge of Cineca within the e-learning Department.

Donatella Lombello (e-mail: donatella.lombello@unipd.it; website: <http://mail.scform.unipd.it/grupporicbibscol/LOMBELLO%20BIO.htm>) is Associate Professor of History of Children's Literature at the Faculty of Education, University of Padua. Sin 1993 she has coordinated the Research Group on the School Library (<http://mail.scform.unipd.it/grupporicbibscol/GruppoRicerca.html>) and the Project LABS-The

Ancient Book in the School Library. Since 1994 to 1997 she took part in the AIB Executive Regional Board of Veneto. She is a member of a number of working and research groups; scientific co-ordinator of the National school librarian's plan ("B1" and "B2", 1999-2000). She has been the MIUR Master director (2001-02) addressed to school information specialist in the North of Italy; since academic year 1997-98 she has been the director of specialization courses and Masters - delivered both on site and in distance - on the School Librarian's education. She has taken part as a speaker in several meetings and conferences in Italy and abroad; she is the author of articles about the children's reading pedagogy, the school library, and the children's library in journals and miscellany. At the present time, she's coordinating the AIB School Library standing committee (<<http://www.aib.it/aib/commiss/cnbse/cnbse.htm3>>).

Marta Marchi (marta.marchi@poste.it): she is a full-time primary school teacher (Science and Maths), and coordinates the school libraries of the "8° Direzione Didattica". She is the Padua Biblioscuole Group trainer within the Ministerial Project. She specialized in the library field at the Specialization and Master Courses at Padua University, and in other courses, beyond in the field.

Anna Marini (marini@cilea.it) works as an IT expert at CILEA, in the Services for Libraries and Electronic Editors unit. Within the "Biblioteche Nelle Scuole" project she deals with the organisation and implementation of e-learning teaching material.

Luisa Marquardt (marquardt@caspur.it), Library and Information Science Lecturer at University "Roma Tre", Faculty of Education, has been involved in the school librarianship field since the end of 70s; she takes part in Italian and foreign working and research groups; she contributes to library journals; she works also as an educator and consultant. She has been volunteering in many library and information associations (AIB, AIDA, ENSIL, IASL, LAG Schulbibliotheken). She has been co-operating with Caspur since 2003: in the Virtual Library Services (<http://periodici.caspur.it>), and since 2004 for the Caspur activities within the Ministerial Project "Biblioteche nelle Scuole".

Liboria Pantaleo (lidia.pantaleo@gmail.com): she is a full-time primary school teacher (language, humanities, and technology). She has been responsible for the media education for many years; she's a member of the library Committee, local network manager and self-study webmaster. Personal websites: <http://maestralidia.netsons.org> and http://guide.dada.net/italiano_e_didattica.

Loredana Perego (loreperego@tin.it): she teaches Italian language and literature, and is the school library responsible at the Middle School in Camisano Vicentino (VI); she works part-time at the Education Local Authority of Vicenza for the "Vicenza School Library Network" (RBSV); she coordinates the RSBV Reading Committee.

Giancarla Pizzato (gdebernardini1@alice.it): she teaches Italian language and literature, and is the school educational program coordinator; she is a staff member of the RBSV working group.

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